

Evaluation Tool for High-Impact Tutoring

Directions for reviewers using this rubric:

Record your findings based on the extent to which the criteria were met using the 1–5 rating scale.



PROGRAM FOCUS ⌵	
1.1. Does the program's instructional content address the subject area(s) for the target student groups?	1 2 3 4 5
1.2. Does the program address grade level or academic focus and needs?	1 2 3 4 5

LEARNING INTEGRATION ⌵	
2.1. Does the program allow for flexible integration within the school's current operating schedule?	1 2 3 4 5
2.2. Does the program allow for flexible grouping of students?	1 2 3 4 5
2.3. Does the program integrate relationship building and student support protocols (like student check-ins)?	1 2 3 4 5

INSTRUCTION ⌵	
3.1. Is the program's content aligned to standards?	1 2 3 4 5
3.2. Does the program provide differentiated content for students?	1 2 3 4 5
3.3. Does the program provide engaging content for students?	1 2 3 4 5
3.4. Does the program's content meet state/district requirements for complexity, diversity, and variety?	1 2 3 4 5
3.5. If using a tutoring provider, are tutors highly trained?	1 2 3 4 5

DATA USE



4.1. Does the program provide data on student mastery of standards?	1 2 3 4 5
4.2. Does the program provide data on student growth?	1 2 3 4 5
4.3. Does the program provide data on date/time/minutes of instruction?	1 2 3 4 5

TRAINING/SUPPORT



5.1. Does the program provide onboarding support?	1 2 3 4 5
5.2. Does the program provide initial launch training?	1 2 3 4 5
5.3. Does the program provide training for deeper learning and application?	1 2 3 4 5
5.4. Does the program provide technical support?	1 2 3 4 5
5.5. Does the program provide ongoing customer support?	1 2 3 4 5

IMPACT



6.1. Does the program provide data regarding efficacy of use?	1 2 3 4 5
6.2. Does the program provide guidelines to insure the fidelity of implementation?	1 2 3 4 5

PROGRAM RATING

1–20	Low quality program. Criterion not met.
21–40	Criterion was partially met.
41–60	Criterion was adequately met.
61–80	Criterion was substantially met.
81–100	High quality program. Criterion was almost all or completely met.